

# Welcome!





# **Saint Patrick School**

## **Teacher Goals 2014-15**

**Goal 1:** St. Patrick School Community cherishes its rich Catholic heritage and tradition of forming, informing and transforming young people in the Faith. Describe how you will integrate our Catholic identity, social teachings and traditions into the curriculum and learning environment for children.

**Goal 2:** St. Patrick School Community values children with diverse learning styles and abilities. Describe how you will adjust instruction to accommodate the range of learning abilities and disabilities of the children in your classroom.



# Saint Patrick School

**Goal 3:** St. Patrick School Community, in order to provide quality learning experiences for students, incorporates current educational research and best practices across the curriculum. Describe how you will regularly utilize current technology and web-based resources to augment learning for all children in your classroom.

**Goal 4:** St. Patrick School Community prides itself as a learning institution, embracing change in response to a living Church and dynamic society. Describe how you will contribute to the design, implementation and successful completion of the SPS strategic plan.



# **St. Patrick School Strategic Planning Process**

- ❖ **Creating Young Disciples**
- ❖ **Learning Differences**
- ❖ **Technology Support for Learning**
- ❖ **Curriculum and Professional Development**
- ❖ **Advancement: Marketing, Public Relations, Recruitment and Retention**
- ❖ **Financial and Facilities Viability**

# What We Know

- **Student Learners Have Different Learning Styles, Needs, Strengths, and Interests**
- **Best Practices: Teaching Excellence Includes Differentiated Learning**
- **Diocese of Superior Workshop in 2010: GOALS- “Growth Opportunities for All Learners”**
- **Saint Patrick School has a LEAD Program**

**L**earning



**E**nvironment

**A**ccommodating

**D**ifferences

# LEAD

## To Succeed!

We will work together so all our students can be successful and lifelong learners.



# Why Are We Here?

We know each individual student comes with his or her own learning style, needs, strengths, and interests, and...





# Why Are We Here?

We have a passion for making sure every child attending Saint Patrick School is supported and challenged to reach his or her fullest potential and become a lifelong learner.



# LEAD Goals

- To use research, data, and differentiated instruction to implement strategies to guide all students in their learning
- To incorporate social learning in line with the present school-wide character education program
- To have open communication with families and staff while promoting student advocacy



# LEAD Strategies

- work with students one-on-one and in small groups
- provide reteach and enrichment opportunities
- work with teachers in co-taught classes
- provide resources for students, staff, and families

# LEAD

*Aligned to Regular Work*

*In the Classroom*

*Along with Regular Work*

Quality School Curriculum

High-Quality Standards-Based Instruction

All students experience differentiated lessons

Formative and Summative Assessments

Intense Interventions  
(ISP or CIEP)

Reteach and Support

Extend Lessons

Intense Interventions

**Assurance of Mastery**

**ENRICHMENT**



# LEAD Services



## Student Enrichment

Helping students maximize their learning to succeed and reach their future goals while inspiring young minds

- Curriculum Enrichment Opportunities
- Spirit Families
- Junior National Honor Society
- Science Club
- Music: Instrumentals, Shamrocks, Wild Roses
- 6<sup>th</sup> Grade Leadership Class
- Family Curriculum Nights (Math , Reading, Science, Social Studies, Religion, etc.)

Based on Volunteers...

- Electives
- Destination Imagination
- Art Adventure Through MIA
- After School Clubs
- Math League
- Academic Extended Day
- Other

## Student Support

Ensuring students with extra needs make the gains needed to reach their fullest potential

- CIEP Plans and Implementation
- RtI Folders/Progress Monitoring
- Small Group and One on One Instruction
- SOAR: Supportive Opportunity to Achieve in Reading (K-3)
- Assessments and Monitoring
- Reteach Opportunities
- Co-Taught Classes
- Resource Room
- Social Learning
- Transition Meetings
- Study Halls Reteach/Academic Extended Day
- Research based Interventions

## Ideal Resource Room

- LEAD Team teachers/Supervision
- Multipurpose Room: Quiet Area, Small Group Space, Interactive White Board, Computers/iPads, Tables, Reading Corner
- Classroom Supplies
- Space for Movement

## Teacher Support

Providing resources to help create and enhance curriculum using data and research-based strategies

- MAPs Testing and Reports
- Resource Materials
- Classroom Support
  - Accommodations
  - Modifications
  - Interventions
- Co-Taught Classes

### **Small Group**

- flexible groups and/or multi-grade level students within the teacher's classroom
- Good model for both reteach and enrich opportunities as well as social learning

### **Co-Taught Classes-**

- LEAD teacher teams with the classroom teacher and supports the students and teacher. The teachers may develop strategies and interventions together.

### **One-on-One**

- LEAD teacher works with a student who needs individual help or time.

### **LEAD Resource Room**

- The resource room will ideally be a place for any student needing academic help, social learning, enrichment, or time.

# Questions?

Contact Mrs. Bekkum and Mrs. Boman at

[lead@stpatrickeducenter.org](mailto:lead@stpatrickeducenter.org)

**We Need Your Help To**



**LEAD**

**To Succeed!**